

## Grade 2 ELA Year at a Glance 2024-2025

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| <b>Module<br/>A</b> | Essential Question: How do I contribute to creating a strong community?  |                            |
|                     | <b>Reading Focus:</b> Launching Reading Workshop - Exploring Characters<br><b>Writing Focus:</b> Launching Writing Workshop - Exploring Narrative Writing<br><b>Background Knowledge:</b> Social Studies – Forming a community   | 24 days<br>Aug.12-Sept.13  |
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| <b>Module<br/>B</b> | Essential Question: How do people persevere when faced with challenges?  |                            |
|                     | <b>Reading Focus:</b> Reading to learn about America’s past.<br><b>Writing Focus:</b> Writing to Teach - Exploring Expository Writing<br><b>Background Knowledge:</b> Social Studies –Immigration  | 19 days<br>Sept.16-Oct. 11 |
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| <b>Module<br/>C</b> | Essential Question: How does having different kinds of families make the world a better place?   |                            |
|                     | <b>Reading Focus:</b> Reading about strong characters to explore different perspectives.<br><b>Writing Focus:</b> Writing to Share My Opinion - Exploring Argumentative Writing<br><b>Background Knowledge:</b> Social Studies – Family traditions from cultures around the world                | 19 days<br>Oct. 15-Nov.8   |
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| <b>Module<br/>D</b> | Essential Question: How do I use my voice to respond to or create change?  |                            |
|                     | <b>Reading Focus:</b> Reading to learn about being a good citizen.<br><b>Writing Focus:</b> Writing to Teach – Using Research to Teach about Good Citizens<br><b>Background Knowledge:</b> Social Studies – Rules and laws, citizenship and voting   | 25 days<br>Nov.11-Dec.20   |
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| <b>Module<br/>E</b> | Essential Question: What impact can people have on the environment?  |                            |
|                     | <b>Reading Focus:</b> Reading to discover an author’s purpose for writing.<br><b>Writing Focus:</b> Writing to Teach – Using Research to Teach about Environmental Issues<br><b>Background Knowledge:</b> Science – Our planet and how humans impact our environment                             | 23 days<br>Jan.7 -Feb.7    |
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| <b>Module<br/>F</b> | Essential Question: Why do authors rewrite traditional stories?  |                            |
|                     | <b>Reading Focus:</b> Reading to compare traditional stories from around the world.<br><b>Writing Focus:</b> Narrative Writing through Creating Realistic Fiction Stories and Fairy Tales<br><b>Background Knowledge:</b> Social Studies – The role of storytelling in cultures around the world | 24 days<br>Feb.10-Mar. 14  |
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| <b>Module<br/>G</b> | Essential Question: How and why do people express themselves creatively?   |                            |
|                     | <b>Reading Focus:</b> Exploring poetry and figurative language<br><b>Writing Focus:</b> Writing to Share My Opinion – Forming and Sharing My Opinion in creative ways<br><b>Background Knowledge:</b> Visual Arts/Dance/Theater  | 23 days<br>Mar. 24-Apr. 25 |
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| <b>Module<br/>H</b> | Essential Question: How does considering new perspectives grow my understanding of the world around me?  |                            |
|                     | <b>Reading Focus:</b> Considering the perspectives of others through book clubs<br><b>Writing Focus:</b> Writing to Entertain – Creating a Character and Writing a Book Series<br><b>Background Knowledge:</b> Social Studies – Viewing events from various perspectives                         | 23 days<br>Apr.28-May 29   |